

# Teaching labor in contemporary Chile: between the concern for the centrality of teachers and the market agenda

---

FELIPE ZURITA GARRIDO<sup>1</sup>

## Abstract

This paper aims to perform an analysis of so-called concern for the centrality of teachers in Chile. I argue that beyond seeking to recognize and analyze the work of teachers, there is another agenda, which search for using the educational debate to legitimize ideas and actions of economic character.

**Key words:** Teaching work, centrality of teachers, teaching quality.

*Recibido: 13.09.13. Aceptado: 29.11.13.*

<sup>1</sup> Académico carrera de Pedagogía en Historia y Ciencias Sociales, Facultad de Pedagogía, Universidad Academia de Humanismo Cristiano, Santiago, Chile. Doctorando del Programa de Post-Graduación Conocimiento e Inclusión Social en Educación, Facultad de Educación, Universidad Federal de Minas Gerais, Belo Horizonte, Brasil. E-mail: felipe\_zuritag@yahoo.es